

## Project partners/ portal initiators

### Full partners:

Austria *ibw - Institut für Bildungsforschung  
der Wirtschaft  
3s research laboratory*

Germany *DEKRA Akademie GmbH  
IG Metall  
Institut Technik und Bildung  
LUX Personal und Kommunikation  
Volkswagen Service Deutschland*

France *Centre Régional pour le  
développement, la formation et  
l'insertion des jeunes (CREDIJ)*

Greece *Organization for Vocational  
Education and Training (O.E.E.K.)/  
National Organisation for the  
Certification of Qualifications  
(E.O.P.P.)*

Italy *Fondazione Giacomo Rumor Centro  
Produttività Veneto (CPV)*

Romania *ACPART*

Spain *Fundación Laboral del Metal*

United Kingdom *Fastrak Consulting Ltd*

### Associated partners and experts:

United Kingdom *Terry Hook, e-skills*

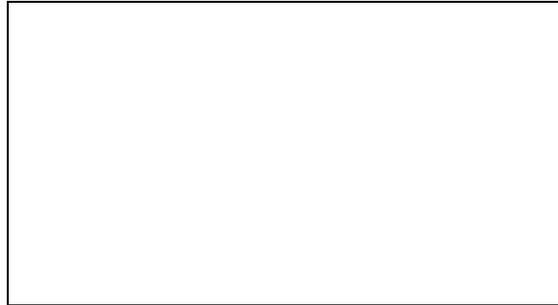
Switzerland *SwissMedia*

## Contact

Access the EQF-adaptation support portal at  
[www.eqf-support.eu](http://www.eqf-support.eu)

or contact the portal editor/administrator at:  
[editor@eqf-support.eu](mailto:editor@eqf-support.eu)

or contact the project/portal partner in your country:



Education and Culture DG

### Lifelong Learning Programme

"This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein."



## EQF-adaptation support portal and forum



**EQF from theory to practice:  
adapting key education and training  
elements to the requirements of the  
European Qualifications Framework**



## The “EQF-adaptation support portal”

The EQF-adaptation support portal aims to support professions in the field of (vocational) education and training to adapt key education and training elements, such as legal regulations, curricula, education and training programmes, assessment procedures or certificates, to EQF requirements.

The portal likewise offers support and information to

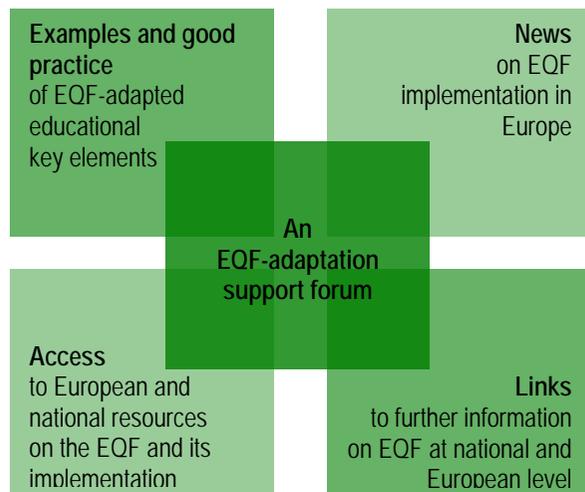
- different kind of education and training professionals such as teachers, tutors and trainers or human resource responsables in companies,
- VET providers and training centres,
- representatives of public bodies and decision makers and
- others who need information on the adaptation of key education and training elements to the EQF.

Furthermore it addresses EQF experts, scientists/ researchers and other stakeholders working in the field of EQF in order to facilitate exchange and dialogue between these different groups of EQF stakeholders and users.



## Information and services provided

The portal serves as a common point of reference to obtain access to different kind of information on the EQF and its implementation throughout Europe such as:



In addition to the offered material, information and links, the portal provides access to the EQF-adaptation support forum. This forum allows VET practitioners to discuss and share about EQF application in practice and to receive additional counselling and support from peers as well as from EQF experts, scientists/ researchers and other stakeholders working in the field of EQF application at national and European level.

Access portal and the forum at

[www.eqf-support.eu](http://www.eqf-support.eu)

## The initiating project “EQF Predict”



**“EQF-adapted educational elements in a predictable framework of change”**

There is a wide consensus among all stakeholders that a European Qualifications Framework should be used to identify learning outcomes wherever they have been acquired, yet a lot of differing points of view exist on how the EQF should be properly used or how educational instruments should be designed or modified in order to be related to the EQF in the future (e.g. as legal rules, curricula, assessment procedures).

Successful application of an instrument such as the EQF is one way to raise such awareness, but it appears this is not the case. In spite of all differing views, some essential facts appear unalterable (e.g. learning-outcome orientation, level-structure of frameworks, principal subdivision of descriptors). It is obvious that this will have a certain impact on various elements of education systems. It appears therefore reasonable to identify a predictable framework of change and within this framework to describe how EQF-adapted curricula, HR development measures, assessment approaches or occupational profiles could look and to provide examples of EQF use which are simultaneously oriented to the strategic aims of the EQF and to issues of national educational practice.

This project is being carried out between March 2009 and August 2011. Please visit [www.project-predict.eu](http://www.project-predict.eu) for further information.

