

## Partnership

### Full partners:

- Austria *ibw - Institut für Bildungsforschung der Wirtschaft*  
*3s research laboratory*
- Germany *DEKRA Akademie GmbH*  
*IG Metall*  
*Institut für Technik und Bildung*  
*LUX Personal und Kommunikation*  
*Volkswagen Service Deutschland*
- France *Centre Régional pour le développement, la formation et l'insertion des jeunes (CREDIJ)*
- Greece *Organismos Epagelmatikis Ekpaideusis kai Katartisis (OEEK)*
- Italy *Fondazione Giacomo Rumor Centro Produttività Veneto (CPV)*
- Romania *ACPART*
- Spain *Conversacion Learning Services*  
*Fundación Laboral del Metal*
- United Kingdom *Fastrak Consulting Ltd*

### Associated partners and experts:

- United Kingdom *Terry Hook, e-skills*
- Switzerland *SwissMedia*

## Public events

You are invited to attend the following public project events:

### Expert Workshop

June 2009, Santander (ES)

### Stakeholder and Expert Workshop

November 2010, Athens (GR)

### Final project conference

February 2011, Brussels (BE)

Workshop and conference programmes will be published on the project website in due course prior to the event.

## Contact

For further information please visit:

[www.project-predict.eu](http://www.project-predict.eu)

contact the project coordinator at:

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or contact the project partner in your country:



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## EQF-adapted educational elements in a predictable framework of change

Implementation period  
01 March 2009 –  
28 February 2011



## Objectives

There is a wide consensus among all stakeholders that a European Qualification Framework should be used in order to identify learning outcomes wherever they have been acquired, but a lot of differing point of views exist with regard to the question how the EQF should be properly used resp. how educational instruments to be related to the EQF in the future (as legal rules, curricula, sectoral and national frameworks, already existing or to be created) should be designed or modified. Taking in account former experience with standardisation in the area of education, it is therefore not too pessimistic to be afraid of versions of EQF use where the original approach is diluted in a way which does not deliver advantages in comparison with the current situation.

Successful application of an instrument is the only way to make it popular, but it seems that the development to be expected prevents this. Nevertheless, in spite of all different views on the subject, some essentials appear as unchangeable (as learning outcome orientation, level structure of frameworks, principal subdivision of descriptors), and it is also obvious that this will have a certain impact on various elements of educational systems. This makes it sensible to identify a predictable framework of change and in this framework to describe how EQF-adapted curricula, human resources development measures, assessment approaches, legal regulations, certificates, consultancy services could look like and to support these descriptions by pilots as far as possible, thereby providing for examples of EQF use which are at the same time oriented to the strategic aims of the EQF and the issues of educational practice.

## Implementation

In order to reach the aims and objectives defined the overall project work is divided in the following 10 workpackages:

Workpackage 1

**Project Management** (WP leader: DEKRA, DE)

Workpackage 2

**Current Framework of Change** (WP leader: 3srl, AT)

Workpackage 3

**Legal Regulations** (WP leader: IG Metall, DE)

Workpackage 4

**Educational Content** (WP leader: CPV, IT)

Workpackage 5

**Interfaces of Trans-national Educational Collaboration**

(WP leader: CREDIJ, FR)

Workpackage 6

**Piloting via Virtual Trans-national Training**

(WP leader: Fastrak, UK)

Workpackage 7

**Future Framework of Change**

(WP leader: ACPART, RO)

Workpackage 8

**Model of EQF Application Consulting Service**

(WP leader: Conversaction, ES)

Workpackage 9

**Communication and Dissemination**

(WP leader: DEKRA, DE)

Workpackage 10

**Management of Risk and Quality**

(WP leader: DEKRA, DE)

## Outcomes/Products

The project at hand will

- identify the predictable framework of change caused by the introduction of the EQF. Deliver examples of EQF conform legal regulations
- deliver examples of EQF conform curricula and human resources development measures, including procedures to embed them into daily work of organisations
- create trans-national collaboration between educational institutions on the basis of the EQF
- describe procedures of common assessment, based on the EQF
- draft EQF consultancy services, supporting organisations during the process of EQF adaptation.

There are various pillars on which sustainability of project impact will be built:

- Easily understandable examples of EQF adaptation: Educational key elements which demonstrate their usability for EQF application themselves without circuitous explanations. They should be considered as models for further developments in the same field.
- Extensions of project activities suggested within WP 7 "Future Framework of Change". They should create a broader basis for future work.
- Activities of the EQF application consultancy service who will use the portal EQF Adaptation Support as an instrument for remote advice, and will support interested parties (training providers, HRD departments, competent bodies in the field of legal regulations, assessment procedures, etc.) in the course of EQF adaptation.

